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1 | Management

LEARNING OUTCOMES

- 1-1 Describe what management is.
- 1-2 Explain the four functions of management.
- 1-3 Describe different kinds of managers.
- 1-4 Explain the major roles and subroles that managers perform in their jobs.
- 1-5 Explain what companies look for in managers.
- 1-6 Discuss the top mistakes that managers make in their jobs.
- 1-7 Describe the transition that employees go through when they are promoted to management.
- 1-8 Explain how and why companies can create competitive advantage through people.

After you finish this chapter, go to **PAGE 21** for **STUDY TOOLS**

Graiki/Moment/Getty Images

1-1 MANAGEMENT IS . . .

Management issues are fundamental to any organization: How do we plan to get things done, organize the company to be efficient and effective, lead and motivate employees, and put controls in place to make sure our plans are followed and our goals met? Good management is basic to starting a business, growing a business, and maintaining a business after it has achieved some measure of success.

To understand how important *good* management is, think about this. Sears, one of the oldest retailers in the United States, has lost $10.45 billion since 2011. Recent results are just as bad. Sears lost $1.1 billion in 2015 and closed 562 stores. In 2016, it lost $2.25 billion and closed 200 stores. In 2017, it plans to close another 250 stores.[1] Without the $10.4 billion it raised from selling Lands End clothing, Sears Hometown and Outlet Stores, 327 profitable Sears stores and its Craftsman tool brand (to Stanley Black & Decker), Sears would be filing for bankruptcy. Robert Futterman, CEO of RKF, a retail leasing and consulting company, said, "Retailers invest in their best stores and refurbish them, they don't sell them."[2]

Ah, bad managers and bad management. Is it any wonder that companies pay management consultants nearly $210 billion a year for advice on basic management issues such as how to outperform competitors to earn customers' business, lead people effectively, organize the company efficiently, and manage large-scale projects and processes?[3] This textbook will help you understand some

of the basic issues that management consultants help companies resolve. (And it won't cost you billions of dollars.)

Many of today's managers got their start welding on the factory floor, clearing dishes off tables, helping customers fit a suit, or wiping up a spill in aisle 3. Similarly, lots of you will start at the bottom and work your way up. There's no better way to get to know your competition, your customers, and your business. But whether you begin your career at the entry level or as a supervisor, your job as a manager is not to do the work but to help others do theirs. **Management** is getting work done through others.

Vineet Nayar, CEO of IT services company HCL Technologies, doesn't see himself as the guy who has to do everything or have all the answers. Instead, he sees himself as "the guy who is obsessed with enabling employees to create value." Rather than coming up with solutions himself, Nayar creates opportunities for collaboration, for peer review, and for employees to give feedback on ideas and work processes. Says Nayar, "My job is to make sure everybody is enabled to do what they do well."[4]

Nayar's description of managerial responsibilities suggests that managers also have to be concerned with efficiency and effectiveness in the work process. **Efficiency** is getting work done with a minimum of effort, expense, or waste. At aircraft manufacturer Airbus, lasers help workers join massive fuselage pieces together

Ken Wolter/Shutterstock.com

Sears is so cash strapped that it has sacrificed future earnings for short-term needs by selling hundreds of profitable stores.

Management getting work done through others

Efficiency getting work done with a minimum of effort, expense, or waste

30 percent faster (and 40 percent cheaper). Similarly, rather than reaching up for hours to assemble and install overhead luggage bins, workers now assemble these parts at waist-high benches and then bolt them to the plane's ceiling. Besides being easier for workers, this process is 30 percent faster. When testing a plane's electrical circuitry, engineers previously used probes to validate electrical connections, hand recording the results of 35,000 such tests on each plane's paper blueprints. Today, wireless probes paired to computer tablets test each connection, automatically recording the results onto the plane's digital blueprints. Finally, by using a massive ink-jet printer, Airbus has cut the time it takes to paint airline logos on plane tail fins from 170 to 17 hours.[5]

Efficiency alone, however, is not enough to ensure success. Managers must also strive for **effectiveness**, which is accomplishing tasks that help fulfill organizational objectives such as customer service and satisfaction. Spectrum (formerly Time Warner Cable) recently reduced its eight-hour service-call window to just one hour by outfitting technicians with iPads that geolocate the nearest customer needing service. Company spokesman Bobby Amirshahi said, "We know when a tech is finishing up at one home, the one-hour window somewhere near them is starting to open for another customer, so we can dynamically dispatch that technician to the next job."[6] The focus on improving customer service is paying off. Today, technicians arrive within the set one-hour window 98 percent of the time. A special app provides customers with the technician's arrival time, name, identification number, and photo. Thanks to improvements in company reliability, repair-related visits dropped by 15 percent and the number of pay-TV subscribers increased.[7]

1-2 MANAGEMENT FUNCTIONS

Henri Fayol, who was a managing director (CEO) of a large steel company in the early 1900s, was one of the founders of the field of management. You'll learn more about Fayol and management's other key contributors when you read about the history of management in Chapter 2. Based on his 20 years of experience as a CEO, Fayol argued that "the success of an enterprise generally depends much more on the administrative ability of its leaders than on their technical ability."[8] A century later, Fayol's arguments still hold true. During a two-year study code-named Project Oxygen, Google analyzed performance reviews and feedback surveys to identify the traits of its best managers. According to Laszlo Bock, Google's vice president for people operations, "We'd always believed that to be a manager, particularly on the engineering side, you need to be as deep or deeper a technical expert than the people who work for you. It turns out that that's absolutely the least important thing." What was most important? "Be a good coach." "Empower; Don't micromanage." "Be product and results-oriented." "Be a good communicator and listen to your team." "Be interested in [your] direct reports' success and well-being." In short, Google found what Fayol observed: administrative ability, or management, is key to an organization's success.[9]

Effectiveness accomplishing tasks that help fulfill organizational objectives

According to Fayol, managers need to perform five managerial functions in order to be successful: planning, organizing, coordinating, commanding, and controlling.[10] Most management textbooks today have updated this list by dropping the coordinating function and referring to Fayol's commanding function as "leading." Fayol's management functions are thus known today in this updated form as planning, organizing, leading, and controlling. Studies indicate that managers who perform these management functions well are more successful, gaining promotions for themselves and profits for their companies. For example, the more time CEOs spend planning, the more profitable their companies are.[11] A 25-year study at AT&T found that employees with better planning and decision-making skills were more likely to be promoted into management jobs, to be successful as managers, and to be promoted into upper levels of management.[12]

The evidence is clear. Managers serve their companies well when they plan, organize, lead, and control. So we've organized this textbook based on these functions of management, as shown in Exhibit 1.1.

*Now let's take a closer look at each of the management functions: **1-2a planning, 1-2b organizing, 1-2c leading,** and **1-2d controlling.***

1-2a Planning

Planning involves determining organizational goals and a means for achieving them. As you'll learn in Chapter 5, planning is one of the best ways to improve performance. It encourages people to work harder, to work for extended periods, to engage in behaviors directly related to goal accomplishment, and to think of better ways to do their jobs. But most importantly, companies that plan have larger profits and faster growth than companies that don't plan.

For example, the question "What business are we in?" is at the heart of strategic planning. You'll learn about

Exhibit 1.1
The Four Functions of Management

this in Chapter 6. If you can answer the question "What business are you in?" in two sentences or fewer, chances are you have a very clear plan for your business. But getting a clear plan is not so easy. As the manufacturer of backpacks for industry leading brands like JanSport, North Face, Timberland, and Eastpak, VF Corporation dominates the $2.7 billion backpack business. The increasing digitalization of textbooks and other documents has led VF to reassess how customers use its backpacks. According to JanSport director of research and design Eric Rothenhaus, "We realized we needed to forget everything we knew about the category.… We started to ask: What are the things we carry with us? How do we carry them? And how is that changing?"[13] VF studied college students, homeless people, and extreme mountaineers, learning that they had surprisingly similar requirements: water-resistance, flexibility, storage for electronics, and the ability to pack and unpack several times a day. So rather than making bags to carry things from point A to point B, VR's JanSport backpacks are designed for people who move *and* work in multiple locations—classrooms, coffee shops, shared office spaces, and beyond. "When you need to be on the go," Rothenhaus said, "you need a backpack."[14]

You'll learn more about planning in Chapter 5 on planning and decision making, Chapter 6 on organizational strategy, Chapter 7 on innovation and change, and Chapter 8 on global management.

1-2b Organizing

Organizing is deciding where decisions will be made, who will do what jobs and tasks, and who will work for whom in the company. In other words, organizing is about determining how things get done. In the retail industry, that usually means matching staffing levels to customer traffic, increasing staffing when busy, and then decreasing staffing when slow. Walmart recently implemented software to match the schedules of its 2.2 million associates with the flows of its 260 million weekly customers. While this dynamic, just-in-time approach sounds like a great idea, it resulted in highly fragmented schedules for thousands of store employees who could be sent home from work after just a few hours (due to unexpectedly slow customer traffic) or called back unexpectedly (when customer traffic increased). These unpredictable work schedules, which effectively put many associates perpetually on call, produced backlash from employees, advocacy groups, and unions alike. In response, Walmart reconfigured its schedules using three types of shifts: open, fixed, and flex. Managers schedule open shift employees during times that they previously indicated that they would be available for. Fixed shifts, which are offered first to long-time employees, guarantee the same weekly hours for up to a year. Finally, flex shifts let employees build their own schedules in two- to three-week blocks. Walmart is also developing an app that will allow employees to view, update, and set their schedules using a smartphone. Walmart managers have high hopes for the new shift structures, which reduced absenteeism by 11 percent and employee turnover by 14 percent during a two-year test.[15]

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You'll learn more about organizing in Chapter 9 on designing adaptive organizations, Chapter 10 on managing teams, Chapter 11 on managing human resources, and Chapter 12 on managing individuals and a diverse workforce.

Planning determining organizational goals and a means for achieving them

Organizing deciding where decisions will be made, who will do what jobs and tasks, and who will work for whom

MANAGEMENT TIPS FROM THE PROS

The functions of planning, organizing, leading, and controlling all seem straightforward enough, but how do managers do all of them simultaneously? Today's managers are busy; as you'll learn later in the chapter, managers spend as little as two minutes on a task before having to switch to another! Here are some techniques seasoned managers use to be more efficient and effective as they execute on the four functions of management.

- *Planning*: Carlos Ghosn is CEO of two automakers with headquarters halfway around the world from each other: Nissan (in Japan) and Renault (in France). He is also the chairman of a third—AvtoVaz (in Russia). To balance all his responsibilities, he plans his schedule out more than a year in advance.
- *Organizing*: One of the ways Adora Cheung, CEO of Homejoy, stays organized is by crowdsourcing meeting agendas. She asks coworkers to add agenda items to an online spreadsheet, and then during the meeting, covers only the topics listed—no more.
- *Leading*: Indra Nooyi, CEO of PepsiCo, handwrites notes to roughly 200 of the company's top employees and even to top recruits. She also sends notes to the parents of her direct reports, thanking them for their child.
- *Controlling*: Birchbox CEO Katia Beauchamp insists her coworkers give her a deadline for every question they ask her, no matter how simple. That way, she can prioritize her responses and stay on track.

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PepsiCo CEO Indra Nooyi.

Source: J. McGregor, "How 10 CEOs Work Smarter, Manage Better, and Get Things Done Faster," *Washington Post*, January 2, 2015, https://www.washingtonpost.com/news/on-leadership/wp/2015/01/02/how-10-ceos-work-smarter-manage-better-and-get-things-done-faster/.

1-2c Leading

Our third management function, **leading**, involves inspiring and motivating workers to work hard to achieve organizational goals. Eileen Martinson, CEO of software developer Sparta Systems, believes that it is important for leaders to clearly communicate what an organization's goals are. She says, "A boss taught me a long time ago that people are going to remember only two to three things." So at her first company-wide meeting, she communicated just one goal—doubling revenues over the next few years.[16] Martinson says, "The employees completely understand where we are going, and we've built a culture around that. If you have to come in and show me 45 charts and go through a lot of mumbo jumbo that neither of us understands, it's not going to work."[17]

You'll learn more about leading in Chapter 13 on motivation, Chapter 14 on leadership, and Chapter 15 on managing communication.

Leading inspiring and motivating workers to work hard to achieve organizational goals

Controlling monitoring progress toward goal achievement and taking corrective action when needed

1-2d Controlling

The last function of management, **controlling**, is monitoring progress toward goal achievement and taking corrective action when progress isn't being made. The basic control process involves setting standards to achieve goals, comparing actual performance to those standards, and then making changes to return performance to those standards. When traveling, Indians are much more likely to stay with friends or family than in a hotel. In fact, there are just two hotel rooms for every 10,000 people in India (compared to 40 in China and 200 in the United States). Why is this? Analyst Chetan Kapoor says, "There are lots of hotels where customers go in thinking, 'Will there be rats in my room?'"[18] Roughly 60 percent of those rooms are located in independent budget hotels, which vary dramatically in quality. Oyo Rooms is aiming to change that with its new hotel inspection service. Oyo inspects hotels across 200 dimensions, including linen quality, mattress comfort, cleanliness, shower water temperature, and staff appearance. Hotels agree to maintain those standards as a condition of staying in Oyo's 175 city database. Oyo Rooms founder Ritesh Agarwal says that inspections encourage hoteliers to make repairs and upgrade facilities. As a result, he says, "When you book a room through Oyo, you know exactly what you're going to get."[19]

You'll learn more about the control function in Chapter 16 on control, Chapter 17 on managing information, and Chapter 18 on managing service and manufacturing operations.

1-3 KINDS OF MANAGERS

Not all managerial jobs are the same. The demands and requirements placed on the CEO of Facebook are significantly different from those placed on the manager of your local Chipotle restaurant.

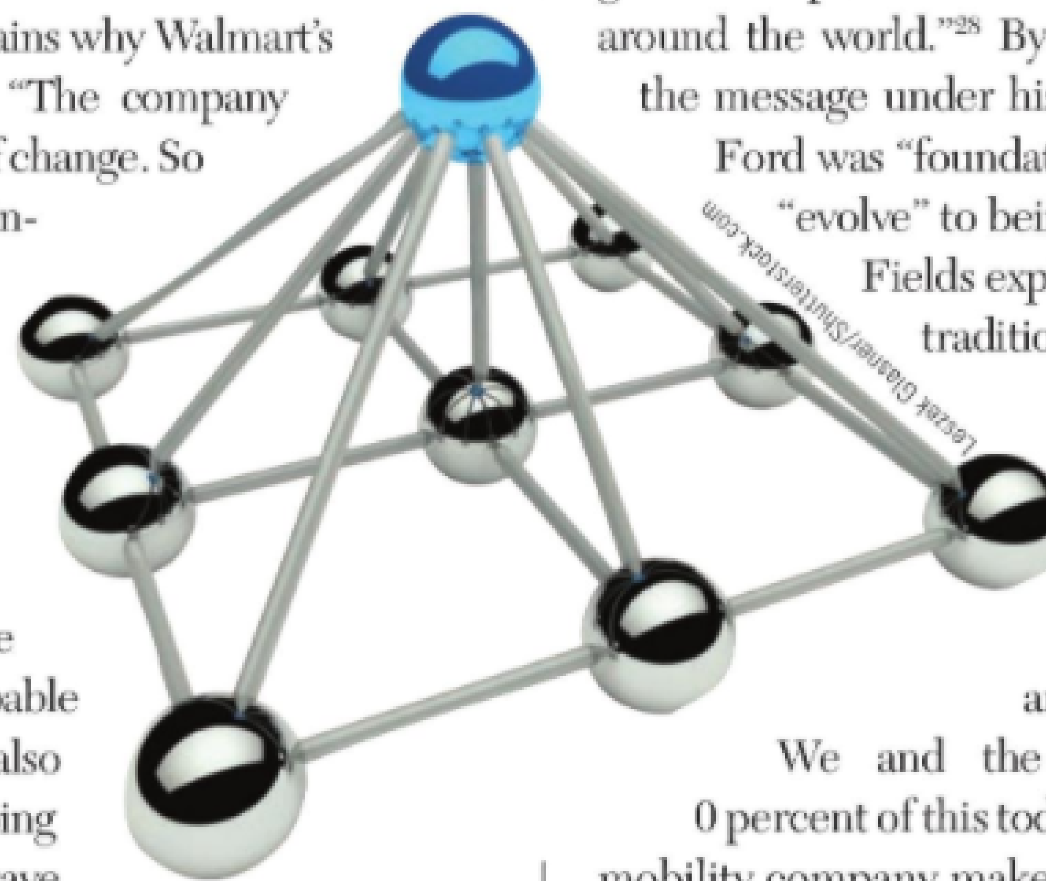
As shown in Exhibit 1.2, there are four kinds of managers, each with different jobs and responsibilities: ***1-3a top managers, 1-3b middle managers, 1-3c first-line managers,*** *and* ***1-3d team leaders.***

1-3a Top Managers

Top managers hold positions such as chief executive officer (CEO), chief operating officer (COO), chief financial officer (CFO), and chief information officer (CIO) and are responsible for the overall direction of the organization. Top managers have three major responsibilities.[20]

First, they are responsible for creating a context for change.

CEO Doug McMillon explains why Walmart's board of directors hired him, "The company needs to go through quite a bit of change. So don't just run it. Don't just maintain it. Get it prepared for the future."[21] And that future is one in which Walmart's online sales ($13.7 billion in 2016) parallel its sales in its brick-and-mortar stores. McMillon says, "To do that, we need to build a strong and capable e-commerce business—but also to strengthen what we're doing in stores. Customers want to save money and time and have the broadest assortment of items, and we think that by bringing e-commerce and digital capabilities together with the stores, we can do things that a pure e-commerce player can't."[22]



Indeed, in both Europe and the United States, 35 percent of all CEOs are eventually fired because of their inability to successfully change their companies.[23] Creating a context for change includes forming a long-range vision or mission for the company. When Satya Nadella was appointed CEO of **Microsoft**, the company was perceived as a shortsighted, lumbering behemoth. Nadella reoriented the company with a series of acquisitions and innovations, including purchasing **Mojang**, maker of the **Minecraft** video game, and a 3D-hologram feature for controlling Windows. After following Microsoft for years, one analyst noted about Nadella's new direction for the company, "Microsoft hasn't really shown any sort of vision like this in a long, long time."[24] As one CEO said, "The CEO has to think about the future more than anyone."[25]

After that vision or mission is set, the second responsibility of top managers is to develop employees' commitment to and ownership of the company's performance. That is, top managers are responsible for creating employee buy-in. Third, top managers must create a positive organizational culture through language and action, actively managing internal communication. Top managers impart company values, strategies, and lessons through what they do and say to others both inside and outside the company. Indeed, no matter what they communicate, it's critical for them to send and reinforce clear, consistent messages.[26] When Mark Fields became Ford Motor Company's CEO, the clear, consistent message from his predecessor, Alan Mulally, was "One Ford," which was meant to pull together a fractionalized company characterized by "infighting and fiefdom-building."[27] Said Mulally, "Our single most important strategy is to continue to integrate Ford around the world."[28] By contrast, Fields made clear that the message under his leadership is "Two Fords." One Ford was "foundational," but the company needs to "evolve" to being an auto *and* mobility company. Fields explains that total revenue from, "the traditional automotive industry is around $2.3 trillion today and growing; Ford, he says, gets about 6 percent of this. Fields notes that, "transportation products and services revenue is already around $5.4 trillion [per year]. We and the traditional auto industry get 0 percent of this today. That's why being an auto and a mobility company makes business sense [for Ford]."[29]

Finally, top managers are responsible for monitoring their business environments. This means that top managers must closely monitor customer needs, competitors' moves, and long-term business, economic, and social trends.

1-3b Middle Managers

Middle managers hold positions such as plant manager, regional manager, or divisional manager. They are responsible for setting objectives consistent with

Top managers executives responsible for the overall direction of the organization

Middle managers responsible for setting objectives consistent with top management's goals and for planning and implementing subunit strategies for achieving these objectives

Exhibit 1.2

What the Four Kinds of Managers Do

Jobs		Responsibilities
Top Managers		
CEO	CIO	Change
COO	Vice president	Commitment
CFO	Corporate heads	Culture
		Environment
Middle Managers		
General manager		Resources
Plant manager		Objectives
Regional manager		Coordination
Divisional manager		Subunit performance
		Strategy implementation
First-Line Managers		
Office manager		Nonmanagerial worker supervision
Shift supervisor		Teaching and training
Department manager		Scheduling
		Facilitation
Team Leaders		
Team leader		Facilitation
Team contact		External relationships
Group facilitator		Internal relationships

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top management's goals and for planning and implementing subunit strategies for achieving those objectives.[30] Or as one middle manager put it, a middle manager is, "the implementer of the company's strategy" who figures out the "how" to do the "what."[31] Ryan Carson founded online learning company Treehouse Island without managers because he believed that his 100 employees could make decisions better and faster by themselves. However, that decision was severely tested when rapid growth resulted in 100,000 students enrolled in Treehouse Island's online courses. Employees, unsure of their responsibilities, became increasingly frustrated as endless meetings never seemed to result in meaningful action or decisions. Tasks and projects that were necessary to keep up with demand started to fall behind schedule. Carson fixed the situation by creating roles for middle managers. "That [managerless] experiment broke," said Carson. "I just had to admit it."[32]

One specific middle management responsibility is to plan and allocate resources to meet objectives. A second major responsibility is to coordinate and link groups, departments, and divisions within a company. One middle manager described his job as, "A man who can discuss strategy with [the] CXO at breakfast and [then] eat lunch with workers."[33]

A third responsibility of middle management is to monitor and manage the performance of the subunits

and individual managers who report to them. Finally, middle managers are also responsible for implementing the changes or strategies generated by top managers. Why? Because they're closer to the managers and employees who work on a daily basis with suppliers to effectively and efficiently deliver the company's product or service. In short, they're closer to the people who can best solve problems and implement solutions. How important are middle managers to company performance? A study of nearly 400 video-game companies conducted at the University of Pennsylvania's Wharton School of Business found that middle managers' effectiveness accounted for 22 percent of the differences in performance across companies. In fact, middle managers were three times as important as the video-game designers who develop game characters and storylines. Professor Ethan Mollick, who conducted the study, said that middle managers are the key to "making sure the people at the bottom and the top [of the organization] are getting what they need."[34] As for Treehouse Island, revenue is up, the number of instructional videos has increased, and response times to student questions have been cut in half. According to teacher Craig Dennis, things are "light years better" with middle managers in place.[35]

1-3c First-Line Managers

First-line managers hold positions such as office manager, shift supervisor, or department manager. The primary responsibility of first-line managers is to manage the performance of entry-level employees who are directly responsible for producing a company's goods and services. Thus, first-line managers are the only managers who don't supervise other managers. The responsibilities of first-line managers include monitoring, teaching, and short-term planning.

First-line managers encourage, monitor, and reward the performance of their workers. First-line managers are also responsible for teaching entry-level employees how to do their jobs. They also make detailed schedules and operating plans based on middle management's intermediate-range plans. In contrast to the long-term plans of top managers (three to five years out) and the intermediate plans of middle managers (six to eighteen months out), first-line managers engage in plans and actions that typically produce results within two weeks.[36] Consider the typical convenience store manager (e.g., 7-Eleven) who starts the day by driving past competitors' stores to inspect their gasoline prices and then checks the outside of his or her store for anything that might need maintenance, such as burned-out lights or

wirojsid/123RF

signs, or restocking, such as windshield washer fluid and paper towels. Then comes an inside check, where the manager determines what needs to be done for that day. (Are there enough donuts and coffee for breakfast or enough sandwiches for lunch?) After the day is planned, the manager turns to weekend orders. After accounting for the weather (hot or cold) and the sales trends at the same time last year, the manager makes sure the store will have enough beer, soft drinks, and snack foods on hand. Finally, the manager looks seven to ten days ahead for hiring needs. Because of strict hiring procedures (basic math tests, drug tests, and background checks), it can take that long to hire new employees. Said one convenience store manager, "I have to continually interview, even if I am fully staffed."[37]

1-3d Team Leaders

The fourth kind of manager is a team leader. This relatively new kind of management job developed as companies shifted to self-managing teams, which, by definition, have no formal supervisor. In traditional management hierarchies, first-line managers are responsible for the performance of nonmanagerial employees and have the authority to hire and fire workers, make job assignments, and control resources. In this new structure, the teams themselves perform nearly all of the functions performed by first-line managers under traditional hierarchies.[38]

Team leaders are primarily responsible for facilitating team activities toward accomplishing a goal. This doesn't mean team leaders are

First-line managers responsible for training and supervising the performance of nonmanagerial employees who are directly responsible for producing the company's products or services

Team leaders managers responsible for facilitating team activities toward goal accomplishment

responsible for team performance. They aren't. The team is. So how do team leaders help their teams accomplish their goals? Avinoam Nowogrodski, CEO at Clarizen, a software company, says, "Great leaders ask the right questions. They recognize . . . that a team is much better at figuring out the answers."[39] Team leaders help their team members plan and schedule work, learn to solve problems, and work effectively with each other. Management consultant Franklin Jonath says, "The idea is for the team leader to be at the service of the group." It should be clear that the team members own the outcome. The leader is there to bring intellectual, emotional, and spiritual resources to the team. Through his or her actions, the leader should be able to show the others how to think about the work that they're doing in the context of their lives. It's a tall order, but the best teams have such leaders.[40]

Relationships among team members and between different teams are crucial to good team performance and must be well managed by team leaders, who are responsible for fostering good relationships and addressing problematic ones within their teams. Getting along with others is much more important in team structures because team members can't get work done without the help of teammates. Clarizen CEO Avinoam Nowogrodski agrees, saying, "Innovation is created with people who you respect. It will never happen in a group of people who hate each other. If you want to have innovation within your company, you need to have a culture of respect."[41] And, Nowogrodski adds, that starts with the team leader. "If you respect other people, they'll respect you."[42] In other words, team leaders need to foster *civil behavior* based on politeness, respect, and positive regard. For two decades, Professor Christine Porath has studied the effects of workplace incivility. She stress that leaders set the tone for their teams: "A study of cross-functional product teams revealed that when leaders treated members of their team well and fairly, the team members were more productive individually and as a team. They also were more likely to go above and beyond their job requirements. It all starts at the top. When leaders are civil, it increases performance and creativity, allows for early mistake detection and the initiative to take actions, and reduces emotional exhaustion."[43]

Team leaders are also responsible for managing external relationships. Team leaders act as the bridge or liaison between their teams and other teams, departments, and divisions in a company. For example, if a member of Team A complains about the quality of Team B's work, Team A's leader is responsible for solving the problem by initiating a meeting with Team B's leader. Together, these team leaders are responsible for getting members of both teams to work together to solve the problem. If it's done right, the problem is solved without involving company management or blaming members of the other team.[44]

In summary, because of these critical differences, team leaders who don't understand how their roles are different from those of traditional managers often struggle in their jobs.

You will learn more about teams in Chapter 10.

1-4 MANAGERIAL ROLES

Although all four types of managers engage in planning, organizing, leading, and controlling, if you were to follow them around during a typical day on the job, you would probably not use these terms to describe what they actually do. Rather, what you'd see are the various roles managers play. Professor Henry Mintzberg followed five American CEOs, shadowing each for a week and analyzing their mail, their conversations, and their actions. He concluded that managers fulfill three major roles while performing their jobs—interpersonal, informational, and decisional.[45]

In other words, managers talk to people, gather and give information, and make decisions. Furthermore, as shown in Exhibit 1.3, these three major roles can be subdivided into 10 subroles.

*Let's examine each major role—**1-4a interpersonal roles, 1-4b informational roles,** and **1-4c decisional roles**—and their 10 subroles.*

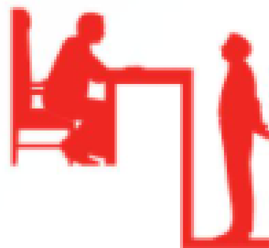
1-4a Interpersonal Roles

More than anything else, management jobs are people-intensive. When asked about her experience as a first-time CEO, Kim Bowers, CEO of CST Brands, said, "We have 12,000 employees. [So,] I spend a lot of time out in the field with them."[46] Estimates vary with the level of management, but most managers spend between two-thirds and four-fifths of their time in face-to-face communication with others.[47] If you're a loner, or if you consider dealing with people a pain, then you may not be cut out for management work. In fulfilling the interpersonal role of management, managers perform three subroles: figurehead, leader, and liaison.

Exhibit 1.3
Mintzberg's Managerial Roles

Interpersonal Roles
- Figurehead
- Leader
- Liaison

Informational Roles
- Monitor
- Disseminator
- Spokesperson



Decisional Roles
- Entrepreneur
- Disturbance Handler
- Resource Allocator
- Negotiator

Source: Adapted from "The Manager's Job: Folklore and Fact," by Mintzberg, H. *Harvard Business Review*, July–August 1975.

In the **figurehead role**, managers perform ceremonial duties such as greeting company visitors, speaking at the opening of a new facility, or representing the company at a community luncheon to support local charities. When **Fendi**, the Italian fashion house, launched a design initiative to raise money for charity, CEO Pietro Beccari hosted a gala at the company's recently opened flagship store in New York City.[48]

In the **leader role**, managers motivate and encourage workers to accomplish organizational objectives. One way managers can act as leaders is to establish challenging goals. Ken Switzer, CFO of Marcos Pizza, a 1,000-store pizza franchiser, says, "Franchisee profitability is what we call our WIG—our wildly important goal. Some people call it their BHAG—the big hairy audacious goal. It's the thing that drives us."[49] The BHAG for Marcos Pizza is growing franchisees' store sales by 20 percent a year.

In the **liaison role**, managers deal with people outside their units. Studies consistently indicate that managers spend as much time with outsiders as they do with their own subordinates and their own bosses. For example, CEOs often sit on other companies' boards. CEO Stephen Zarrilli, of Safeguard Scientifics, which invests in high-growth health care and technology firms, says, "When you sit on another company's board, you gain perspective—not only about the company and its industry—but, more importantly, about other operating methodologies, governance, and viewpoints that can be very beneficial when you bring them back to your company."[50] Indeed, companies in low-growth, highly competitive industries whose CEOs sit on outside boards earn an average return on assets 15 percent higher than companies with CEOs who don't sit on outside boards![51]

1-4b Informational Roles

Not only do managers spend most of their time in face-to-face contact with others, they spend much of it obtaining and sharing information. Mintzberg found that the managers in his study spent 40 percent of their time giving and getting information from others. In this regard, management can be viewed as gathering information by scanning the business environment and listening to others in face-to-face conversations, processing that information, and then sharing it with people both inside and outside the company. Mintzberg described three informational subroles: monitor, disseminator, and spokesperson.

In the **monitor role**, managers scan their environment for information, actively contact others for information, and, because of their personal contacts, receive a great deal of unsolicited information. Besides receiving firsthand information, managers monitor their environment by reading local newspapers and the *Wall Street Journal* to keep track of customers, competitors, and technological changes that may affect their businesses. Today's managers can subscribe to electronic monitoring and distribution services that track the news wires (Associated Press, Reuters, and so on) for stories and social media posts related to their businesses. These services deliver customized news that only includes topics the managers specify. Business Wire (http://www.businesswire.com) monitors and distributes daily news headlines from major industries (for example automotive, banking and financial, health, high tech).[52] Glean (http://www.glean.info) does real-time monitoring of Twitter, Facebook, LinkedIn, and Instagram

Figurehead role the interpersonal role managers play when they perform ceremonial duties

Leader role the interpersonal role managers play when they motivate and encourage workers to accomplish organizational objectives

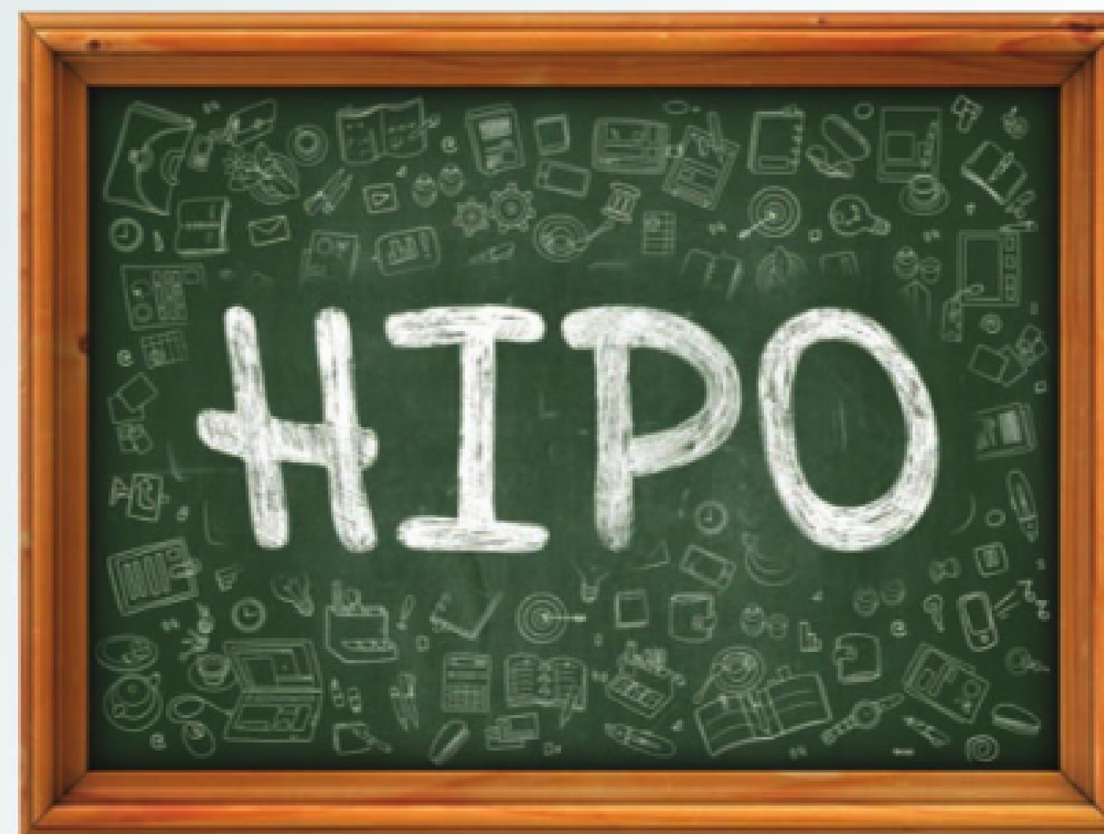
Liaison role the interpersonal role managers play when they deal with people outside their units

Monitor role the informational role managers play when they scan their environment for information

Companies Must Improve at Spotting Management Talent

If you work in a large organization, getting anointed as a HIPO (high potential) is a mark of early success, as it indicates a strong belief in your management potential. Typically, HIPOs are thought to be in top 5 percent of those with management potential. However, follow-up research of 1,964 HIPOs from three organizations indicated that 12 percent were in the bottom quarter and that 42 percent overall were below average in management potential! What went wrong?

While these non-HIPOs had technical and professional expertise, took initiative and produced results, honored their commitments, and fit their organizations' cultures, they weren't strategic and had difficulty motivating others. Were they bad employees? No, they were great individual contributors. But, they weren't well suited for management. And putting them in managerial roles not only hurt them, it hurt employees and the company.



Ilia Uriadnikov/123RF

Source: J. Zenger & J. Folkman, "Companies Are Bat at Identifying High-Potential Employees," *Harvard Business Review*, February 20, 2017, accessed March 9, 2017, https://hbr.org/2017/02/companies-are-bad-at-identifying-high-potential-employees.

feeds, as well as 60,000 global news outlets in 250 languages in 191 countries.[53] It also offers CyberAlert Social, which monitors roughly 25 million individual social media posts daily across 190 million social media sources worldwide. Brandwatch and ViralHeat are additional tools. Another site, Federal News Service (http://fednews.com), provides subscribers with precision alerts and monitoring of federal hearings (via complete transcripts), bills, and policy proposals that may affect their company or industry.[54]

Because of their numerous personal contacts and their access to subordinates, managers are often hubs for the distribution of critical information. In the **disseminator role**, managers share the information they have collected with their subordinates and others in the company. At Qualtrics, a software company that provides sophisticated online survey research tools, CEO Ryan Smith makes sure that everyone in the company is clear on company goals and plans. Every Monday, employees are asked via email to respond to two questions: "What are you going to get done this week? And what did you get done last week that you said you were going to do?" Smith says, "Then that rolls up into one email that the entire organization gets. So if someone's got a question, they can look at that for an explanation. We share other information, too—every time we have a meeting, we release meeting notes to the organization. When we have a board meeting, we write a letter about it afterward and send it to the organization." Qualtrics also uses an internal database where each quarter

AP Images/Keith Srakocic

H.J. Heinz Company CEO Bernardo Hees acts as a spokesperson for his company.

Disseminator role the informational role managers play when they share information with others in their departments or companies

employees enter their plans for meeting the company's objectives. Those plans are then made visible to everyone else at Qualtrics.[55]

In contrast to the disseminator role, in which managers distribute information to employees inside the company, managers in the **spokesperson role** share information with people outside their departments or companies. One of the most common ways that CEOs act as spokespeople for their companies is speaking at annual meetings and on conference calls with shareholders or boards of directors. CEOs also serve as spokespeople to the media when their companies are involved in major news stories. After Foxconn Technology Group, best known as the manufacturer of Apple iPhones, paid $3.88 billion for a 60 percent ownership of Sharp, the maker of home appliances, document systems (multifunctional printers and copiers), robotics and TV/audio equipment, new CEO Tai Jeng-wu, who became CEO as part of the takeover, announced, "My mission as the leader of Sharp is to turn around this company without any further delay."[56] With losses of more than $2 billion a year, Mr. Tai also indicated that Sharp would restructure and that layoffs would be needed to reduce costs. Tai said that Sharp would also seek to cancel licensing deals, in which Sharp had licensed its name to other companies, permitting them to sell consumer electronics, such as TVs, using Sharp's brand name. Tai said, "We want to polish Sharp's brand value by ourselves and make it shine globally."[57]

1-4c Decisional Roles

Mintzberg found that obtaining and sharing information is not an end in itself. Obtaining and sharing information with people inside and outside the company is useful to managers because it helps them make good decisions. According to Mintzberg, managers engage in four decisional subroles: entrepreneur, disturbance handler, resource allocator, and negotiator.

In the **entrepreneur role**, managers adapt themselves, their subordinates, and their units to change. Faced with near zero interest rates, glacially slow economic growth, and an aging customer base, Ogaki Kyoritsu Bank (OKB) in Ogaki, Japan, has been forced to innovate to grow its business. President Takashi Tsuchiya says, "With these interest rates, you might make more money selling 10 OKB chocolates instead of managing a million yen (about US$8,600) in deposits."[58] OKB chocolates? Yes, and an OKB farm, OKB rice, and OKB radio studio. Legally, OKB can't run those businesses, so it pays them to use the OKB brand name. To encourage customer growth, OKB uses roulette, dice, pinball and slot machines to dispense cash awards when customers make deposits or withdrawals. Says Tsuchiya, "We're not a bank, we're a service company. If you're going to go to the bank, it should be fun."[59]

In the **disturbance handler role**, managers respond to pressures and problems so severe that they demand immediate attention and action. When hurricanes threaten Waffle House restaurants, the Waffle House Index indicates if a restaurant is open and serving a full menu (green), open, serving water and a reduced menu, but without power (yellow), or not open (red). Vice president Pat Warner says, "We're a 24-hour restaurant, so oddly enough shutting down is a big deal for us."[60] Jump teams from headquarters are sent ahead of the storms with emergency supplies and generators. Warner said, "A lot of times, especially after a big storm, we're the only ones still open because we've got generators. Right after storms, business is brisk. We have a lot of people come in and are only able to get their first hot meal at a Waffle House."[61]

Ken Wolter/123RF

In the **resource allocator role**, managers decide who will get what resources and how many resources they will get. After Apple, Alphabet (formerly Google) is the second most profitable company in the world. For years, it grew so fast, with revenues greatly exceeding costs, that budgets, much less budget discipline, didn't matter (if ever used at all). When founders Larry Page and Sergey Brin hired CFO Ruth Porat, they did so to get Alphabet's businesses to make and stick to their budgets. Alphabet Chairman Eric Schmidt admits, "Before she was there, we had lost discipline."[62] Alphabet makes 95 percent of its revenue from online ads, meaning Google search, YouTube, and mobile ads (mostly on Android phones). But

Spokesperson role the informational role managers play when they share information with people outside their departments or companies

Entrepreneur role the decisional role managers play when they adapt themselves, their subordinates, and their units to change

Disturbance handler role the decisional role managers play when they respond to severe pressures and problems that demand immediate action

Resource allocator role the decisional role managers play when they decide who gets what resources and in what amounts

in the rest of Alphabet (Nest thermostats, Google Ventures, Google Fiber), expenses far exceed revenues. So Porat is instilling discipline by cutting budgets, by approving video conferences rather than business travel, by charging the business units for using Alphabet's functions (legal, human resources, and public relations). Chairman Schmidt says, "The cost cutting is real, and it's the right thing to be done, and it's driven by [Porat]."[63]

In the **negotiator role**, managers negotiate schedules, projects, goals, outcomes, resources, and employee raises. Twenty of the US's largest companies, including American Express, IBM, Marriott, Shell Oil, and Verizon Communications, have formed the Health Transformation Alliance (HTA) to negotiate lower drug and medical costs. Kevin Cox, chief human resource office at American Express, says, "Even the most successful companies won't be able to afford the rising costs of health care in the not too distant future."[64] At a time when health care spending is increasing 6 to 8 percent per year, the HTA expects to lower drug costs by 15 percent for their 6 million employees. Kyu Rhee, IBM's chief health officer says, "This is the group that's paying the bill. We're not waiting for the public sector to come up with the solution—we have the skills and expertise to do this ourselves."[65]

Viorel Sima/Shutterstock.com

1-5 WHAT COMPANIES LOOK FOR IN MANAGERS

I didn't have the slightest idea what my job was. I walked in giggling and laughing because I had been promoted and had no idea what principles or style to be guided by. After the first day, I felt like I had run into a brick wall. (Sales Representative #1)

Suddenly, I found myself saying, boy, I can't be responsible for getting all that revenue. I don't have the time. Suddenly you've got to go from [taking care of] yourself and say now I'm the manager, and what does a manager do? It takes awhile thinking about it for it to really hit you . . . a manager gets things done through other people. That's a very, very hard transition to make. (Sales Representative #2)[66]

The preceding statements were made by two star sales representatives who, on the basis of their superior performance, were promoted to the position of sales manager. At first they did not feel confident about their ability to do their jobs as managers. Like most new managers, these sales managers suddenly realized that the knowledge, skills, and abilities that led to success early in their careers (and were probably responsible for their promotion into the ranks of management) would not necessarily help them succeed as managers. As sales representatives, they were responsible only for managing their own performance. But as sales managers, they were now directly responsible for supervising all of the sales representatives in their sales territories. Furthermore, they were now directly accountable for whether those sales representatives achieved their sales goals. If performance in nonmanagerial jobs doesn't necessarily prepare you for a managerial job, then what does it take to be a manager?

When companies look for employees who would be good managers, they look for individuals who have technical skills, human skills, conceptual skills, and the motivation to manage.[67] Exhibit 1.4 shows the relative importance of these four skills to the jobs of team leaders, first-line managers, middle managers, and top managers.

Technical skills are the specialized procedures, techniques, and knowledge required to get the job done. For the sales managers described previously, technical skills involve the ability to find new sales prospects, develop accurate sales pitches based on customer needs, and close sales. For a nurse supervisor, technical skills include being able to insert an IV or operate a crash cart if a patient goes into cardiac arrest.

Technical skills are most important for team leaders and lower-level managers because they supervise the workers who produce products or serve

Negotiator role the decisional role managers play when they negotiate schedules, projects, goals, outcomes, resources, and employee raises

Technical skills the specialized procedures, techniques, and knowledge required to get the job done

LOVE THE JOB? YOUR BOSS HAS TECHNICAL SKILLS

When companies look for employees who could be good managers, they look for technical, human and conceptual skills, and the motivation to manage. Technical skills are the specialized procedures, techniques, and knowledge required to get the job done. Technical skills are most important for team leaders and lower-level managers, and for training new employees and helping them solve problems. Generally, technical skills become less important as managers rise through the managerial ranks, but they are still important. The question is, why?

It turns out, employees are much happier if they work for a boss with technical skills. A study of 35,000 randomly selected employees in the United States and the United Kingdom found that, "having a highly competent boss is easily the largest positive influence on a typical worker's level of job satisfaction." Highly competent was defined as being able to do the employees job, working one's way up inside the company, and whether the employee felt the boss possessed technical competence.

So, yes, technical skills become less important the higher you go. But, they always matter to those you manage.

Source: B. Artz, A. Goodall & A. Oswald, "If Your Boss Could Do Your Job, You're More Likely to Be Happy at Work," Harvard Business Review, December 29, 2016, accessed March 9, 2017, https://hbr.org/2016/12/if-your-boss-could-do-your-job-youre-more-likely-to-be-happy-at-work.

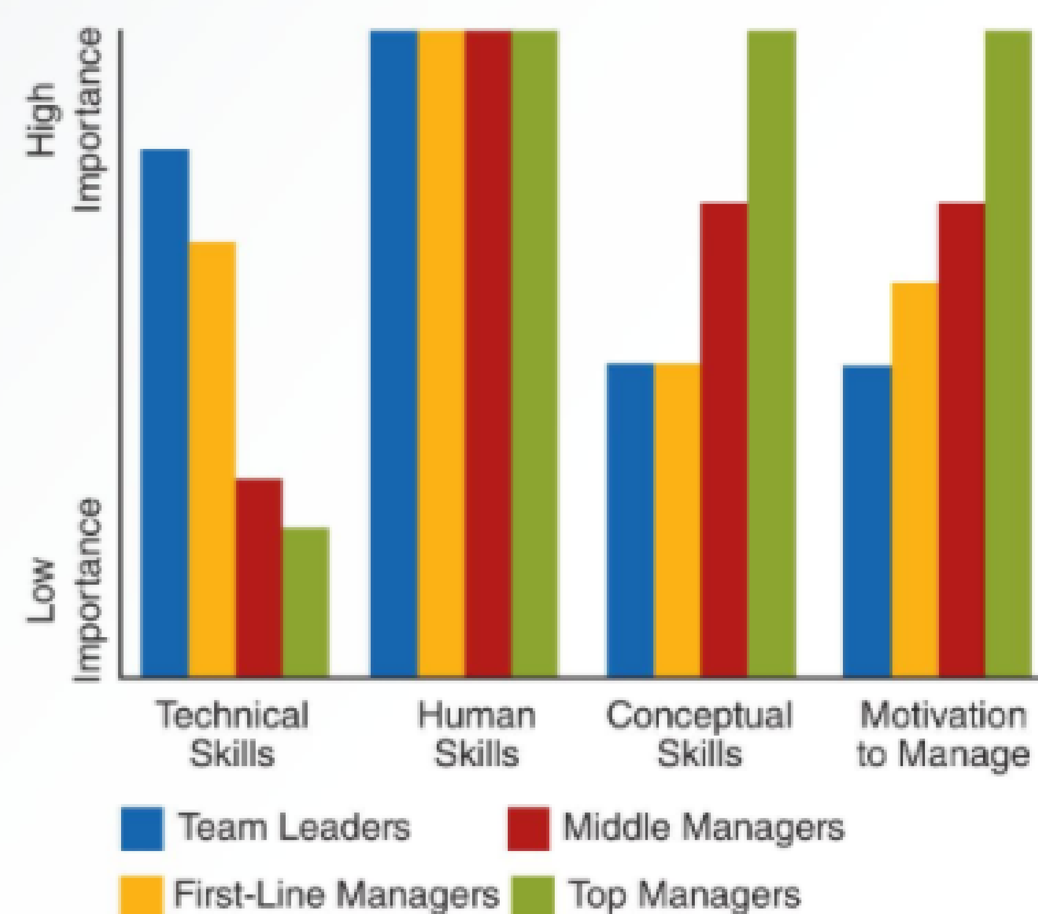
customers. Team leaders and first-line managers need technical knowledge and skills to train new employees and help employees solve problems. Technical knowledge and skills are also needed to troubleshoot problems that employees can't handle. Technical skills become less important as managers rise through the managerial ranks, but they are still important.

Human skills can be summarized as the ability to work well with others. Managers with human skills work effectively within groups, encourage others to express their thoughts and feelings, are sensitive to others' needs and viewpoints, and are good listeners and communicators. Human skills are equally important at all levels of management, from team leaders to CEOs. However, because lower-level managers spend much of their time solving technical problems, upper-level managers may actually spend more time dealing directly with people. On average, first-line managers spend 57 percent of their time with people, but that percentage increases to 63 percent for middle managers and 78 percent for top managers.[68]

Conceptual skills are the ability to see the organization as a whole, to understand how the different parts of the company affect each other, and to recognize how the company fits into or is affected by its external environment such as the local community, social and economic forces, customers, and the competition. Good managers have to be able to recognize, understand, and reconcile multiple complex problems and perspectives. In other words, managers have to be smart! In fact, intelligence makes so much difference for managerial performance that managers with above-average intelligence typically outperform managers of average intelligence by approximately 48 percent.[69] Clearly, companies need to be careful to promote smart workers into management. Conceptual skills increase in importance as managers rise through the management hierarchy.

Good management involves much more than

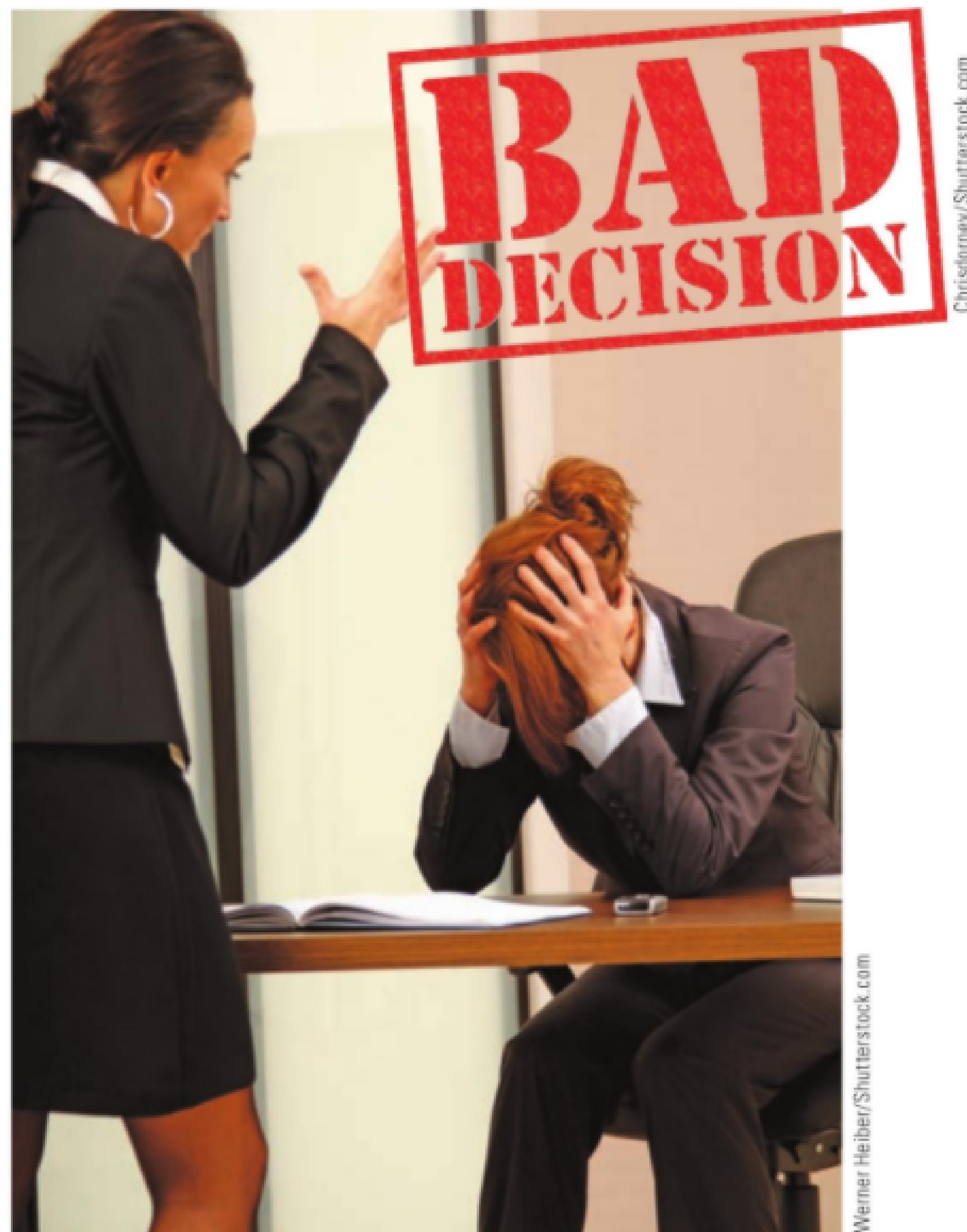
Exhibit 1.4
Management Skills



Human skills the ability to work well with others

Conceptual skills the ability to see the organization as a whole, understand how the different parts affect each other, and recognize how the company fits into or is affected by its environment

intelligence, however. For example, making the department genius a manager can be disastrous if that genius lacks technical skills, human skills, or one other factor known as the motivation to manage. **Motivation to manage** is an assessment of how motivated employees are to interact with superiors, participate in competitive situations, behave assertively toward others, tell others what to do, reward good behavior and punish poor behavior, perform actions that are highly visible to others, and handle and organize administrative tasks. Managers typically have a stronger motivation to manage than their subordinates, and managers at higher levels usually have a stronger motivation to manage than managers at lower levels. Furthermore, managers with a stronger motivation to manage are promoted faster, are rated as better managers by their employees, and earn more money than managers with a weak motivation to manage.[70]



The top mistake made by derailers is having an abrasive, intimidating, and bullying management style.

1-6 MISTAKES MANAGERS MAKE

Another way to understand what it takes to be a manager is to look at the mistakes managers make. In other words, we can learn just as much from what managers shouldn't do as from what they should do. Exhibit 1.5 lists the top 10 mistakes managers make.

Several studies of U.S. and British managers have compared "arrivers," or managers who made it all the way to the top of their companies, with "derailers," or managers who were successful early in their careers but were knocked off the fast track by the time they reached the middle to upper levels of management.[71] The researchers found that there were only a few differences between arrivers and derailers. For the most part, both groups were talented, and both groups had weaknesses. But what distinguished derailers from arrivers was that derailers possessed two or more fatal flaws with respect to the way they managed people. Although arrivers were by no means perfect, they usually had no more than one fatal flaw or had found ways to minimize the effects of their flaws on the people with whom they worked.

The top mistake made by derailers was that they were insensitive to others by virtue of their abrasive, intimidating, and bullying management style. The authors of one study described a manager who walked into his

Motivation to manage an assessment of how enthusiastic employees are about managing the work of others

Exhibit 1.5
Top 10 Mistakes Managers Make

1. Insensitive to others: abrasive, intimidating, bullying style
2. Cold, aloof, arrogant
3. Betrays trust
4. Overly ambitious: thinking of next job, playing politics
5. Specific performance problems with the business
6. Overmanaging: unable to delegate or build a team
7. Unable to staff effectively
8. Unable to think strategically
9. Unable to adapt to boss with different style
10. Overdependent on advocate or mentor

Source: M. W. McCall, Jr., and M. M. Lombardo, "What Makes a Top Executive?" *Psychology Today,* February 1983, 26–31.

subordinate's office and interrupted a meeting by saying, "I need to see you." When the subordinate tried to explain that he was not available because he was in the middle of a meeting, the manager barked, "I don't give a damn. I said I wanted to see you now."[72] Not surprisingly, only 25 percent of derailers were rated by others as being good with people, compared to 75 percent of arrivers.

The second mistake was that derailers were often cold, aloof, or arrogant. Although this sounds like insensitivity to others, it has more to do with derailed managers being so smart, so expert in their areas of knowledge, that they treated others with contempt because they weren't experts, too.[73] For example, AT&T called in an industrial psychologist to counsel its vice president of human resources because she had been blamed for "ruffling too many feathers" at the company.[74] Interviews with the vice president's coworkers and subordinates revealed that they thought she was brilliant, was "smarter and faster than other people," "generates a lot of ideas," and "loves to deal with complex issues." Unfortunately, these smarts were accompanied by a cold, aloof, and arrogant management style. The people she worked with complained that she does "too much too fast," treats coworkers with "disdain," "impairs teamwork," "doesn't always show her warm side," and has "burned too many bridges."[75]

The third mistake made by derailers involved betraying a trust. Betraying a trust doesn't mean being dishonest. Instead, it means making others look bad by not doing what you said you would do when you said you would do it. That mistake, in itself, is not fatal because managers and their workers aren't machines. Tasks go undone in every company every day. There's always too much to do and not enough time, people, money, or resources to do it. The fatal betrayal of trust is failing to inform others when things will not be done right or on time. This failure to admit mistakes, failure to quickly inform others of the mistakes, failure to take responsibility for the mistakes, and failure to fix the mistakes without blaming others clearly distinguished the behavior of derailers from arrivers.

The fourth mistake was being overly political and ambitious. Managers who always have their eye on their next job rarely establish more than superficial relationships with peers and coworkers. In their haste to gain credit for successes that would be noticed by upper management, they make the fatal mistake of treating people as though they don't matter. An employee with an overly ambitious boss described him this way: "He treats employees coldly, even cruelly. He assigns blame without regard to responsibility, and takes all the credit for himself. I once had such a boss, and he gave me a new definition of shared risk: If something I did was successful, he took the credit. If it wasn't, I got the blame."[76]

The fatal mistakes of being unable to delegate, build a team, and staff effectively indicate that many derailed managers were unable to make the most basic transition to managerial work: to quit being hands-on doers and get work done through others. In fact, according to an article in *Harvard Business Review*, up to 50 percent of new managers fail because they cannot make the transition from producing to managing.[77] Two things go wrong when managers make these mistakes. First, when managers meddle in decisions that their subordinates should be making—when they can't stop being doers—they alienate the people who work for them. Rich Dowd, founder of Dowd Associates, an executive search firm, admits to constantly monitoring and interrupting employees because they weren't doing the job "in the way I saw fit, even when their work was outstanding." According to Richard Kilburg of Johns Hopkins University, when managers interfere with workers' decisions, "You . . . have a tendency to lose your most creative people. They're able to say, 'Screw this. I'm not staying here.'"[78] Indeed, one employee told Dowd that if he was going to do her job for her, she would quit. Second, because they are trying to do their subordinates' jobs in addition to their own, managers who fail to delegate will not have enough time to do much of anything well. An office assistant to a Washington politician came in to work every day to find a long to-do list waiting on her desk, detailing everything she was expected to get done that day, along with how to do it, who to call, and when to give her boss updates on her progress. She said, "Sometimes, this list was three or four pages long. It must have taken him at least an hour to create."[79]

1-7 THE TRANSITION TO MANAGEMENT: THE FIRST YEAR

In her book *Becoming a Manager: Mastery of a New Identity*, Harvard Business School professor Linda Hill followed the development of 19 people in their first year as managers. Her study found that becoming a manager produced a profound psychological transition that changed the way these managers viewed

Exhibit 1.6

Stages in the Transition to Management

MANAGERS' INITIAL EXPECTATIONS (JAN, FEB, MAR)	AFTER SIX MONTHS AS A MANAGER (APR, MAY, JUN)	AFTER A YEAR AS A MANAGER (JUL, AUG, SEP, OCT, NOV, DEC)
Be the boss	Initial expectations were wrong	No longer a doer
Formal authority	Fast pace	Communication, listening, and positive reinforcement
Manage tasks	Heavy workload	Learning to adapt to and control stress
Job is not managing people	Job is to be problem solver and troubleshooter for subordinates	Job is people development

Source: L.A. Hill, *Becoming a Manager: Mastery of a New Identity* (Boston: Harvard Business School Press, 1992).

themselves and others. As shown in Exhibit 1.6, the evolution of the managers' thoughts, expectations, and realities over the course of their first year in management reveals the magnitude of the changes they experienced.

Initially, the managers in Hill's study believed that their job was to exercise formal authority and to manage tasks—basically being the boss, telling others what to do, making decisions, and getting things done. One of the managers Hill interviewed said, "Being the manager means running my own office, using my ideas and thoughts." Another said, "[The office is] my baby. It's my job to make sure it works."[80] In fact, most of the new managers were attracted to management positions because they wanted to be in charge. Surprisingly, the new managers did not believe that their job was to manage people. The only aspects of people management mentioned by the new managers were hiring and firing.

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After six months, most of the new managers had concluded that their initial expectations about managerial work were wrong. Management wasn't just about being the boss, making decisions, and telling others what to do. The first surprise was the fast pace and heavy workload involved. Said one of Hill's managers, "This job is much harder than you think. It is 40 to 50 percent more work than being a producer! Who would have ever guessed?" The pace of managerial work was startling, too. Another manager said, "You have eight or nine people looking for your time . . . coming into and out of your office all day long." A somewhat frustrated manager declared that management was "a job that never ended . . . a job you couldn't get your hands around."[81]

Informal descriptions like these are consistent with studies indicating that the average first-line manager spends no more than two minutes on a task before being interrupted by a request from a subordinate, a phone call, or an email. The pace is somewhat less hurried for top managers, who spend an average of approximately nine minutes on a task before having to switch to another. In practice, this means that supervisors may perform 30 tasks per hour, while top managers perform seven tasks per hour, with each task typically different from the one that preceded it. A manager described this frenetic level of activity by saying, "The only time you are in control is when you shut

your door, and then I feel I am not doing the job I'm supposed to be doing, which is being with the people."[82]

The other major surprise after six months on the job was that the managers' expectations about what they should do as managers were very different from their subordinates' expectations. Initially, the managers defined their jobs as helping their subordinates perform their jobs well. For the managers, who still defined themselves as doers rather than managers, assisting their subordinates meant going out on sales calls or handling customer complaints. One manager said, "I like going out with the rep, who may need me to lend him my credibility as manager. I like the challenge, the joy in closing. I go out with the reps and we make the call and talk about the customer; it's fun."[83] But when new managers "assisted" in this way, their subordinates were resentful and viewed their help as interference. The subordinates wanted their managers to help them by solving problems that they couldn't solve themselves. After the managers realized this distinction, they embraced their role as problem solver and troubleshooter. Thus, they could help without interfering with their subordinates' jobs.

After a year on the job, most of the managers thought of themselves as managers and no longer as doers. In making the transition, they finally realized that people management was the most important part of their job. One of Hill's interviewees summarized the lesson that had taken him a year to learn by saying, "As many demands as managers have on their time, I think their primary responsibility is people development. Not production, but people development."[84] Another indication of how much their views had changed was that most of the managers now regretted the rather heavy-handed approach they had used in their early attempts to manage their subordinates. "I wasn't good at managing . . . , so I was bossy like a first-grade teacher." "Now I see that I started out as a drill sergeant. I was inflexible, just a lot of how-tos." By the end of the year, most of the managers had abandoned their authoritarian approach for one based on communication, listening, and positive reinforcement.

Finally, after beginning their year as managers in frustration, the managers came to feel comfortable with their subordinates, with the demands of their jobs, and with their emerging managerial styles. While being managers had made them acutely aware of their limitations and their need to develop as people, it also provided them with an unexpected reward of coaching and developing the people who worked for them. One manager said, "It gives me the best feeling to see somebody do something well after I have helped them. I get excited." Another stated, "I realize now that when I accepted the position of branch manager that it is truly an exciting vocation. It is truly awesome, even at this level; it can be terribly challenging and terribly exciting."[85]

1-8 COMPETITIVE ADVANTAGE THROUGH PEOPLE

If you walk down the aisle of the business section in your local bookstore, you'll find hundreds of books that explain precisely what companies need to do to be successful. Unfortunately, the best-selling business books tend to be faddish, changing dramatically every few years. One thing that hasn't changed, though, is the importance of good people and good management: companies can't succeed for long without them. Apple CEO Tim Cook agrees, saying, "I think about my day and weeks and months and years—I put them in three buckets: people, strategy, and execution. I sort of move between those on a daily basis as to where I put my time. I always think the most important one of those is people. If you don't get that one right, it doesn't matter what kind of energy you have in the other two—it's not enough."[86]

In his books *Competitive Advantage through People: Unleashing the Power of the Work Force* and *The Human Equation: Building Profits by Putting People First*, Stanford University business professor Jeffrey Pfeffer contends that what separates top-performing companies from their competitors is the way they treat their workforces—in other words, their management style.[87]

Pfeffer found that managers in top-performing companies used ideas such as employment security, selective hiring, self-managed teams and decentralization, high pay contingent on company performance, extensive training, reduced status distinctions (between managers and employees), and extensive sharing of financial information to achieve financial performance that, on average, was 40 percent higher than that of other companies. These ideas, which are explained in detail in Exhibit 1.7, help organizations develop workforces that are smarter, better trained, more motivated, and more committed than their competitors' workforces. And—as indicated by the phenomenal growth and return on investment earned by these companies—smarter, better trained, more motivated, and more committed workforces provide superior products and service to customers. Such customers keep buying and, by telling others about their positive experiences, bring in new customers.

According to Pfeffer, companies that invest in their people will create long-lasting competitive advantages that are difficult for other companies to duplicate. Other studies also clearly demonstrate that sound management practices can produce substantial advantages in four critical

Exhibit 1.7

Competitive Advantage Through People: Management Practices

1. Employment Security—Employment security is the ultimate form of commitment companies can make to their workers. Employees can innovate and increase company productivity without fearing the loss of their jobs.
2. Selective Hiring—If employees are the basis for a company's competitive advantage, and those employees have employment security, then the company needs to aggressively recruit and selectively screen applicants in order to hire the most talented employees available.
3. Self-Managed Teams and Decentralization—Self-managed teams are responsible for their own hiring, purchasing, job assignments, and production. Self-managed teams can often produce enormous increases in productivity through increased employee commitment and creativity. Decentralization allows employees who are closest to (and most knowledgeable about) problems, production, and customers to make timely decisions. Decentralization increases employee satisfaction and commitment.
4. High Wages Contingent on Organizational Performance—High wages are needed to attract and retain talented workers and to indicate that the organization values its workers. Employees, like company founders, shareholders, and managers, need to share in the financial rewards when the company is successful. Why? Because employees who have a financial stake in their companies are more likely to take a long-run view of the business and think like business owners.
5. Training and Skill Development—Like a high-tech company that spends millions of dollars to upgrade computers or research and development labs, a company whose competitive advantage is based on its people must invest in the training and skill development of its people.
6. Reduction of Status Differences—A company should treat everyone, no matter what the job, as equal. There are no reserved parking spaces. Everyone eats in the same cafeteria and has similar benefits. The result is improved communication as employees focus on problems and solutions rather than on how they are less valued than managers.
7. Sharing Information—If employees are to make decisions that are good for the long-term health and success of the company, they need to be given information about costs, finances, productivity, development times, and strategies that was previously known only by company managers.

Source: J. Pfeffer, *The Human Equation: Building Profits by Putting People First* (Boston: Harvard Business School Press, 1996).

areas of organizational performance: sales revenues, profits, stock market returns, and customer satisfaction.

In terms of sales revenues and profits, a study of nearly 1,000 U.S. firms found that companies that use *just some* of the ideas shown in Exhibit 1.7 had $27,044 more sales per employee and $3,814 more profit per employee than companies that didn't. For a 100-person company, these differences amount to $2.7 million more in sales and nearly $400,000 more in annual profit! For a 1,000-person company, the difference grows to $27 million more in sales and $4 million more in annual profit![88]

Another study that considers the effect of investing in people on company sales found that poorly performing companies were able to improve their average return on investment from 5.1 percent to 19.7 percent and increase sales by $94,000 per employee. They did this by adopting management techniques as simple as setting performance expectations (establishing goals, results, and schedules), coaching (informal, ongoing discussions between managers and subordinates about what is being done well and what could be done better), reviewing employee performance (annual, formal discussion about results), and rewarding employee performance (adjusting salaries and bonuses based on employee performance and results).[89] Two decades of research across 92 companies indicates that the average increase in company performance from using these management practices is typically around 20 percent.[90] That fits with another study of 2,000 firms showing that an average improvement in management practices can produce a 10-20 percent increase in the total value of a company.[91] In addition to significantly improving the profitability of healthy companies, sound management practices can also turn around failing companies.

To determine how investing in people affects stock market performance, researchers matched companies on *Fortune* magazine's list of "100 Best Companies to Work for in America" with companies that were similar in industry, size, and—this is key—operating performance. Both sets of companies were equally good performers; the key difference was how well they treated their employees. For both sets of companies, the researchers found that employee attitudes such as job satisfaction changed little from year to year. The people who worked for the "100 Best" companies were consistently much more satisfied with their jobs and employers year after year than were employees in the matched companies. More importantly, those stable differences in employee attitudes were strongly related to differences in stock market performance. Over a three-year period, an investment in the "100 Best" would have resulted in an 82 percent cumulative stock return compared with just 37 percent for the matched companies.[92] This difference is remarkable given that both sets of companies were equally good performers at the beginning of the period.

No Shortcuts: Manage for the Long Run

It's frequently said that good managers "manage for the long run." That means incurring costs or making investments that might hurt short-term financial performance, but that benefit customers and the firm's competitive position in the long run. But, does "managing for the long run" actually work?

A 15-year study of 615 firms found that only 25 percent of companies actually manage for the long run by investing more in research and development or by being willing to miss short-term financial targets (short-term pain for long-term gain). But, compared to industry competitors, companies that managed for the long run had 47 percent higher revenues, 36 percent larger profits, and added 12,000 more jobs over 15 years.

Robyn Mackenzie/Shutterstock.com

Good management matters, but it makes a big difference when companies are managed for the long run. Don't manage for next quarter. Manage for the long run.

Source: D. Barton, J. Manyika & S. Heohane Williamson, "Finally, Proof That Managing for the Long Term Pays Off," *Harvard Business Review*, February 7, 2017, accessed March 9, 2017, https://hbr.org/2017/02/finally-proof-that-managing-for-the-long-term-pays-off.

Finally, research also indicates that managers have an important effect on customer satisfaction. Many people find this surprising. They don't understand how managers, who are largely responsible for what goes on inside the company, can affect what goes on outside the company. They wonder how managers, who often interact with customers under negative conditions (when customers are angry or dissatisfied), can actually improve customer satisfaction. It turns out that managers influence customer satisfaction through employee satisfaction. When employees are satisfied with their jobs, their bosses, and the companies they work for, they provide much better service to customers.[93] In turn, customers are more satisfied, too. In fact, customers of companies on *Fortune*'s list of "100 Best," where employees are much more satisfied with their jobs and their companies, have much higher customer satisfaction scores than do customers of comparable companies that are not on *Fortune*'s list. Over an eight-year period, that difference in customer satisfaction also resulted in a 14 percent annual stock market return for the "100 Best" companies compared to a 6 percent return for the overall stock market.[94]

You will learn more about the service-profit chain in Chapter 18 on managing service and manufacturing operations.

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2 | The History of Management

LEARNING OUTCOMES

- 2-1 Explain the origins of management.
- 2-2 Explain the history of scientific management.
- 2-3 Discuss the history of bureaucratic and administrative management.
- 2-4 Explain the history of human relations management.
- 2-5 Discuss the history of operations, information, systems, and contingency management.

After you finish this chapter, go to **PAGE 43** for **STUDY TOOLS**

Mark Brodkin Photography/Moment/Getty Images

2-1 THE ORIGINS OF MANAGEMENT

Each day, managers are asked to solve challenging problems with limited time, people, and resources. Yet it's still their responsibility to get things done on schedule and within budget. Tell today's managers to "reward workers for improved production or performance," "set specific goals to increase motivation," or "innovate to create and sustain a competitive advantage," and they'll respond, "Duh! Who doesn't know that?" A mere 125 years ago, however, business ideas and practices were so different that today's widely accepted management ideas would have been as self-evident as space travel, smart phones, and flying drones. In fact, management jobs and careers didn't exist 125 years ago, so management was not yet a field of study. Now, of course, managers and management are such an important part of the business world that it's hard to imagine organizations without them.